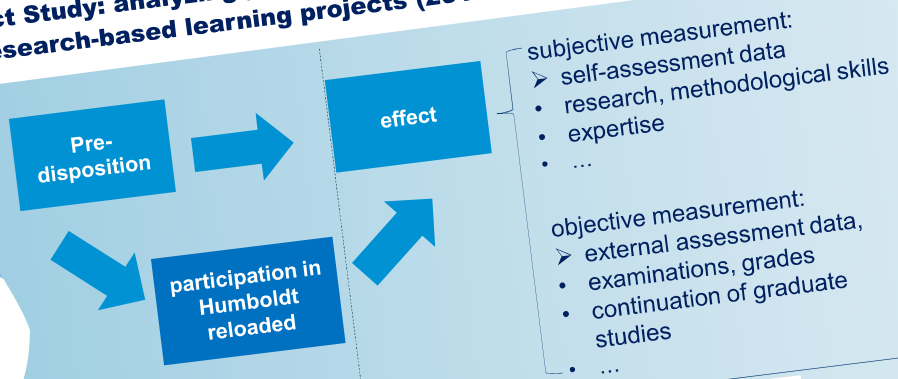




UNIVERSITY OF
HOHENHEIM

Humboldt reloaded perennial effect study, interdisciplinary projects, international summer school & teaching coaching

Effect Study: analyzing positive & negative effects of research-based learning projects (2016 - 2020)



Interdisciplinary undergraduate research projects

- >2 undergraduate research projects cooperate under 1 topic
 - collaborations between projects throughout the semester (group meetings, excursions, trainings)
 - students have to find links between own & counterpart's research
 - presentation of individual project findings, links
 - discussion of the big picture
- Example for topic: How is milk (content, production, feed uptake) going to change given climate change proceeds as expected?

„Who teaches matters!“ Strengthening teaching personalities by individual coaching

HR-Coaching for lecturers is based on an integrative approach combining psychodynamic personality, leadership, role, and group theory. It aims at becoming aware of one's own teaching personality, in particular crucial beliefs, motives, traits, and emotions as well as the development of an authentic teaching style.

How is your role concept?
Are you a moderator, a
knowledge supplier, a
leader, a researcher or...?

What motivates
you to research-
based teaching?

Which emotions
have you already
felt during teaching?



What
are your
strengths
in teaching?

**Key questions
for exploring
teaching
personality**

Which challenges have
you already mastered
in research-based
teaching?

International Summer School

- for undergraduate students
- research-based learning course with interdisciplinary focus on one topic (e.g. Health Science, Bioeconomy)
- senior scientists from agricultural sciences, natural sciences & economics lecture subject related first
- then combination & interrelation of disciplinary approaches
- 9 days in September, 120 h, 4 ECTS

Contact

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Perennial effect study

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Interdisciplinary projects

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