

Wednesday, 6/5/2019	
9 am – 12 am	Arrival & registration
12 am – 1 pm	Informal get-together with snacks
1 pm – 1:30 pm	Welcome and general introduction Stephan Dabbert, Martin Blum
1:30 pm – 3:10 pm	Carolyn Kreber, Gabi Reinmann & Peter Tremp German Key Note (with translation) "Research-based learning – three lines of argument for justification"
3:10 pm – 3:30 pm	Tribute to the life's work of Ludwig Huber by Ingrid Scharlau
3:30 pm – 4 pm	Coffee break & socializing
UNDERPINNINGS „How does learning occur and what can we conclude for URE?“	
4 pm - 4:30 pm	Maja Flaig "Power, promises and pitfalls of prior knowledge for learning in higher education – How can we put research into practice?"
4:30 pm - 5 pm	Sarah Rose Cavanagh "The Spark of Research-Based Learning: Energizing Students with the Science of Emotion and Motivation"
5 pm - 5:30 pm	Tina Seufert "Cognitive, metacognitive and motivational challenges of URE"
5:30 pm - 6 pm	Laura van der Aar "Educational decision-making in adolescence: the role of behavioral and neural correlates of academic self-concept and self-esteem"
6 pm -7 pm	Break
7 pm	Dinner
7:45 pm	EduVote discussion
Thursday, 6/6/2019	
9 am – 9:15 am	Opening of the day & introduction
REQUIREMENTS “What does URE require?“ Different formats of URE from USA, Germany and other countries	
9:15 am - 10 am	Dilly Fung Key Note "What does URE require to succeed?"
10 am - 10:30 am	Ellen Carpenter "What URE requires from the perspective of the National Science Foundation."
10:30 am - 11 am	Coffee break
11 am - 11:30 am	Ellen Bastiaens "What does URE require to succeed? Lessons learned from Maastricht University"
11:30 am -12 am	Anna Häring "Creating undergraduate project-based learning opportunities - embeddedness, cooperation and coordination"
12 am - 12:30 pm	Dominique Galli "Benefits and challenges of team-based interdisciplinary undergraduate research experiences"
12.30 am – 1.45 am	Lunch at Mensa
1.45 pm – 3 pm	Workshop What works when for whom?
3 pm – 3:30 pm	Plenum Wrap up
3:30 pm - 4 pm	Coffee break
EFFECTS EVALUATION „What are the effects of URE and how to measure them?“ focusing on approved means for measuring effects of URE	
4 pm - 4:30 pm	Rosalie Richards "Raising the bar: Intentional URE design to elevate student competencies"
4:30 pm - 5 pm	Julia Rueß & Wolfgang Deicke "Does research-based learning facilitate the development of research competencies? Results from a pre-post analysis in 74 university courses"
5 pm - 5:30 pm	Ines Langemeyer "Argumentation and scientific reasoning as didactical means"
5:30 pm - 6 pm	Anne Maria Stefani & Johanna Sand "Unpacking the black box URE - A holistic analysis on the effects of undergraduate research experience using the example of Humboldt reloaded"
6 pm	Finger Food with postersession
6:30 - 6:45 pm	String quintet of the Hohenheim Symphony Orchestra
Friday, 6/7/2019	
9 am – 9:15 am	Opening of the day & introduction
EFFECTS EVALUATION	
9:15 am – 10:00 am	Marcia Linn Key Note “Mechanisms for URE Success” conclusion and discussion
10:00 am – 10:30 am	Coffee break
10:30 am – 12 am	Memorandum & closing by Cornelia Frank, Philipp Pohlenz, Peter Tremp
12 am – 1 pm	Lunch at Mensa
	Departure